



# PARAMOUNT UNIFIED SCHOOL DISTRICT

GREAT THINGS ARE HAPPENING IN PARAMOUNT SCHOOLS



## Learning Continuity and Attendance Plan

Board of Education Meeting

August 10, 2020

Dr. Ruth Perez, Superintendent

Deborah Stark, Assistant Superintendent, K-8 Educational Services



PARAMOUNT UNIFIED SCHOOL DISTRICT

PREPARING STUDENTS FOR COLLEGE AND CAREERS

# Presentation Purpose

- Describe the new requirement for a Learning Continuity and Attendance Plan, which replaces the LCAP for the 2020-21 school year.
- Outline next steps in the process.



## What is the Learning Continuity and Attendance Plan?

- Senate Bill 98, written to address school and district needs in light of the COVID 19 Pandemic, eliminates the requirement for a Local Control and Accountability Plan for the 2020-21 school-year.
- In its place, *A Learning Continuity and Attendance Plan* will be required; its purpose is to provide a succinct description of our work to support students in light of the new context for education in 2020-21.



## Overview of the Plan

The plan needs to describe how the district will provide funds and implement actions for each of the topics below.

### Topic in Plan

- Stakeholder Engagement
- *Continuity of Learning*
- *Pupil Learning Loss*
- Student Mental Health and Emotional Well Being
- Pupil Engagement and Outreach
- School Nutrition
- Increased or Improved Services for Students



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# Continuity of Instruction

The actions we will take to:

- Provide distance learning that ensures a full and robust curriculum; address in person instruction, when possible.
- Assess student participation and academic progress in distance learning.
- Offer professional development that supports high quality distance learning.
- Provide support for students with exceptional needs, English Learners, Foster Youth and students who experience homelessness.



# Addressing Learning Loss

The actions we will take to:

- Support students who experienced learning loss in 2019-20 and 2020-21.
- Assess the effectiveness of the actions to address learning loss, with a focus on Language Arts, ELD and mathematics.



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# Mental and Emotional Well Being and Pupil Engagement

## Mental and Social Emotional Well Being

- How we will monitor the social emotional health of students and staff.
- Professional development and resources to address trauma and other impacts of the Pandemic.

## Pupil Engagement

- How we will provide tiered levels of support and monitoring to assure all students are engaging with learning.
- Outreach to parents when students are not engaging in instruction.



## Nutrition and Increasing/Improving Services

### Nutrition

- How we will provide meals for students who are eligible for free or reduced price meals

### Increasing or Improving Services

- A description of how the actions in the plan will increase or improve services for students who are low income, English Learners, Foster Youth or Homeless.





# Stakeholder Engagement

- A description of the process used to solicit feedback on the plan from stakeholders.
- How we have provided access to providing feedback for stakeholders without internet access or who speak a language other than English.



# What is the timeline?

Action	Timeline
<ul style="list-style-type: none"><li>Analyze input/data from BTS Task Force</li><li>Analyze data from surveys sent to parents, staff</li><li>Administer student surveys</li></ul>	August
<ul style="list-style-type: none"><li>Draft of Learning Continuity and Attendance Plan</li></ul>	August-September
<ul style="list-style-type: none"><li>Review draft; solicit feedback from parent committees: PAC, ELPAC.</li></ul>	Early September
<ul style="list-style-type: none"><li>Public Hearing</li></ul>	September 14
<ul style="list-style-type: none"><li>Approval by Board</li></ul>	Before September 30
<ul style="list-style-type: none"><li>Submit to LACOE for review and feedback</li></ul>	By September 30